

Tim Ward

Grammar 3 Friends







Grammar Friends



The step by step grammar presentations in *Grammar Friends* introduce form, use and meaning in a way that even young beginner learners can understand and remember. The series is an ideal supplement to any elementary course book series.

- **Builds accuracy and confidence**: graded written exercises provide practice and reinforcement.
- **Puts the focus on grammar**: familiar contexts and situations, using basic vocabulary, enable pupils to concentrate on learning grammar.
- Revises and consolidates: regular revision units provide extra practice.
- **Interactive practice**: the student CD-ROM features additional exercises and tests for even more practice at home or independently at school.
- Photocopiable tests: included in the Teacher's Book, plus answer key.

Beginner – Elementary (A2)

For students preparing for the Cambridge ESOL Young Learner's exams:

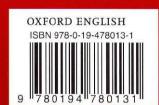
Starters: Grammar Friends 1 and 2

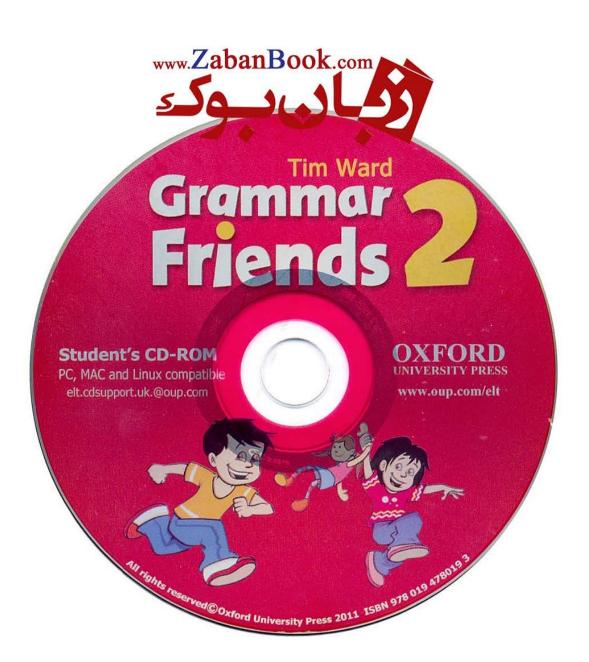
Movers: Grammar Friends 3 and 4

Flyers: Grammar Friends 5 and 6

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Grammar Friends



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Starter About us

Have got

My name's Jamie. I'm seven.

This is my dad. 1

This is my mum. 2

This is my grandpa. 3

This is my grandma. 4

This is my uncle. 5

This is my aunt. 6

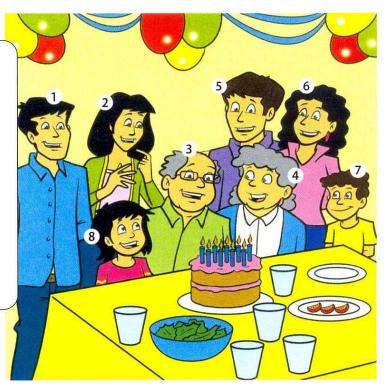
This is my cousin. 🔻

His name's Brian.

This is my sister. 8

She's got short black hair.

I've got a big family!





We use **have got** to say that someone has or owns something. We also use **have got** to say how people and things look.

Affirmative
Short form Long form
I've got I have got
he's got he has got
she's got she has got
it's got it has got

Negative
Short form
I haven't got
he hasn't got
she hasn't got
it hasn't got

I have not got he has not got she has not got it has not got

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1 Complete the sentences.

She's got He's got I've got

1 <u>I've got</u> black hair. _____ brown eyes.

2 This is Alison. _____ short hair. ____ brown eyes.

3 This is my aunt. _____ curly hair. _____ green eyes.

4 This is my grandpa. _____ short hair. ____ brown eyes.

2 Write the words in the correct order. Then match.



1 got He's brown hair He's got brown hair.

b

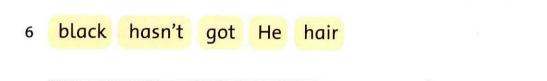
2 got She's curly hair



3 <mark>He's hair got black</mark>

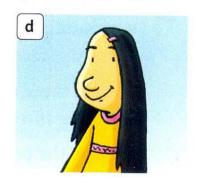


- 4 <mark>long She's hair got</mark>
- 5 hasn't She got curly hair





- 7 hasn't got brown She hair
- She straight hair got hasn't



3 Make the sentences negative.

- 1 He's got brown hair. He hasn't got brown hair.
- 2 She's got long hair.
- 3 I've got short hair.
- 4 He's got curly hair.

There is and there are; prepositions of place







We use there is to talk about one thing or person.

We usually use the short form, there's.

There's a table. There's a bed.

We use there are to talk about two or more things or people.

There are three dolls. There are eleven pencils.

We use the prepositions in, on and under to say where something is.



It's in the cupboard.



It's on the table.



It's under the bed.

| 4 | Lc | ok at page 6. True or false? Write T o | r F. | |
|---|----|---|------------------------------|--------------|
| | 1 | There's a pillow on the bed. | F | |
| | 2 | There are three dolls under the bed. | | |
| | 3 | There are three teddies on the bed. | - | |
| | 4 | There's one book on the shelf. | | |
| | 5 | There are six balls in Alison's bedroom. | | |
| 5 | Lc | ok at page 6. Answer the questions. | | |
| | 1 | How many kites are there? | | |
| | | There are eight kites | | |
| | 2 | How many teddies are there? | | |
| | 3 | How many dolls are there? | | |
| | 4 | How many balls are there? | | |
| | 5 | How many books are there? | | |
| | 6 | How many puzzles are there? | | |
| | | | | Λ. |
| 6 | Lo | ok at page 6. Complete the description | on. | |
| | (| are There's on There under in | | |
| | | | | |
| | | Alison's bedroom there (1) <u>are</u> six dol | | |
| | CL | pboard. There are five books (3) | $_{-}$ the shelf. (4) $_{-}$ | are three |
| | do | olls (5) the bed. There are five p | uzzles (6) | the cupboard |
| | | | | |
| | | | | |

At school



Demonstratives

This and these





This and **these** are demonstratives. We use them to talk about people and things that are near us.

One person or thing

This is the classroom.

More than one person or thing

These are the new tables.

1 Match.



This is



Pictures



A poster

These are



Drawers

_ chairs.

2 Write This is or These are.

- 1 This is the new board.
 3 ______ pencils.
- 4 _____triangles.
- 5 ______ a square.



my friends. (5) _____ a frisbee.

